**Conjunctive Adverb (Transition Signals) Board Game Instructions**

**Basic idea**: Students read a sentence. Afterwards, they roll the dice to move on the board. They then have to use the transition word on the square to ‘transition’ from the previous sentence into a new idea.

To play, you’ll need sentences that students can read. If you have recently studied some content (e.g. a novel), you can prepare the sentences based on it. Otherwise, an easier approach could be as follows.

1. Give each student five or so **blank slips** of paper. On each slip, students should write a sentence. Give them ideas for sentences, for example, a sentence about
	* one thing they did yesterday.
	* one thing they want to do in life.
	* their opinion of [your current city].
	* something people should know about their home town/country.
	* The most important thing in life.

Again, these should be written in full sentences.

1. Put students in **groups** of 3 or 4, and have them mix their sentences. Let them roll to see how goes first. The first player then rolls and lands on a square with a transition word (e.g. ‘Furthermore’). The student to their right then picks a sentence from the pile of slips and reads it, (e.g. “Next year, I want to visit New York”). The current player then adds a transition and a sentence (“Furthermore, I want to visit Los Angeles to see Hollywood.”). If the sentence makes sense, the student can stay in the square s/he landed on (‘Furthermore’). Otherwise, they have to return to where they were.
2. The game then goes on until someone finishes.

Notes: There are two tongue twisters, and a question about FANBOYS also on the board. Change these as needed.

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| Start |  | Meanwhile, | Afterwards,  | Nonetheless, |  | Later,  | You missed the bus to school. **Lose a turn ☹** | In addition,  |
| Nevertheless, |  | Consequently |  | Moreover, |  | For instance, |  | ***Tongue Twister****:**Those thousand thinkers were thinking how the other three thieves got through.* |
|  |  | ***Tongue Twister****: If Stu chews shoes, should Stu choose the shoes he chews?* |  | Name all FANBOYS (Coordinating Conjunctions) |  | As a result, |
| In conclusion, |  | You get an A+ on your test! **Go again** ☺ |  |  |  |
| Furthermore, |  | Obviously, |  | Consequently, |  | You got caught cheating! **Go back to Start.** |  | You forget to submit an assignment! **Go back 11 spaces.** |
| You get sick. **Miss a turn** ☹ |  | On the contrary, |  | Thus, |  | In the meantime,  |  | In fact, |
| For example, | However, | On the other hand, |  | Next, | In other words, | Similarly, |  | finish |