

B-LINGUAL WORKSHOP – TEENS/ADULTS

Anna and the Moods (Short film: 26')

By Irene Cortés

ANNA AND THE MOODS (2006) by Gunnar Karlsson

For more information (Imdb link): <http://www.imdb.com/title/tt0952641/>

To watch on Dailymotion: <http://www.dailymotion.com/video/x2p7x6i>



Watch this short film and answer the questions below.

- Who is Anna? **Anna is a teenager girl.**
- Who does she live with? **lives with her family (parents, grandma, toddler brother). (Teach 'toddler' to if necessary)**
- What do their neighbours and family think about her? **They think she is a lovely model girl, someone other children should look up to. (Teach 'look up' to if necessary)**
- Where do her parents take her? Why? **They take her to Dr. Artmann's Clinic for The Unruly Child.**

- What does Dr. Artmann think is Anna's problem? How do Anna's parents feel about the news? What is the solution he proposes? **She is a teenager. They feel terrified and sad. (Teach 'their hearts sunk') Dr. Artmann's afraid all they can do is wait.**
- What present does Dr. Artmann give Anna before she leaves? **A book: Dr. Artmann's Five-point Plan for Teenagers with Difficult Parents**
- What kind of audience is the film appropriate for? Justify your answer. **Student's own answers.**
- Have you liked it? Would you recommend it? Why/why not? **Student's own answers.**

Next, use the following questions to discuss the problems of teenagerhood with the students:

- What are the problems teenagers face with their families? **Student's own answers.**
- As a teenager, did you feel/have you felt people around you don't understand you? **Student's own answers.**
- What do you think about the solution proposed by Dr. Artmann? **Student's own answers.**

*Depending on the time available you can discuss (in pairs/groups/as a whole) the scenes that happen in the clinic and teach words the students may not understand such as 'nag'.