**Argumentative Essay Draft Peer-Review Checklist**

**Pair-work**: Answer the below questions based on your partner’s essay.

1. The essay has a clear thesis statement presenting its stance at the end of the introduction paragraph. (YES/NO) If YES, write the essay’s thesis statement below:
2. The essay presents a counter-argument to the author’s stance. (YES/NO) If YES, write the counter-argument points below:

Point A:

Point B:

(Point C:)

1. Can you easily find a refutation or response to each of the above points?

Point A: (YES/NO)

Point B: (YES/NO)

(Point C: (YES/NO))

1. If YES, is the refutation persuasive? (YES/Somewhat/No)
2. Does the essay ignore any obvious counter-arguments? (YES/NO) (Answer should be NO)
3. Do the regular body paragraphs begin with a clear topic sentence that states the overall topic of the paragraph? (Example topic sentence: “*Furthermore, outsourcing can reduce company costs*.” < If this were the topic sentence, then the whole paragraph would be about reducing costs.) (YES/NO)
4. Does each paragraph have at least three sentences? (YES/NO)

If time allows…

* Does each in-text citation contain the author’s last name and the year of publication? (YES/NO)
* Count the number of authors cited. Do all of these authors appear in the References? (YES/NO)
* Are there any non-cited authors in the References? (YES/NO) (Answer should be NO)
* Are the References entries listed in alphabetical order?
* Do all sources accessed online have a DOI or URL?
* Are the sentences clear? Highlight the sentences you don’t understand.

**Research Essay Worksheet – Verbal Explanation** (Draft not Ready)

**Part 1 (Pair Work)**: *Stance, Counter-argument, and Refutation*

Present the below points to your partner about your essay. You do not need to write anything–explain it as clearly as possible verbally.

|  |
| --- |
| *Stance/Thesis*  My essay argues that ….  *Counter-argument*  Critics of this view argue that (1) ….  Some people also might argue that (2) ….  *Refutation/Response*  Point #1 is not (completely) true because ….  Point #2 is not (completely) true because …. |

**Part 2**: Once finished, give feedback to each other. Consider the following points:

* *Are the most obvious counter-arguments mentioned?*
* *Does the refutation address the specific points of the counter-argument?*
* *Is the refutation convincing*

**Part 3**: (Time Permitting) *Verification of peer-reviewed sources*

Paste a minimum of three peer-reviewed sources that you plan to use below.



Confirm with your partner that these sources are peer-reviewed, i.e. journal articles or published books.